Texas Education Agency 2020-21 School Report Card SAM HOUSTON EL (031905101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

School Information

District Name: LA FERIA ISD
Campus Type: Elementary
Total Students: 415
Grade Span: PK - 04

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about SAM HOUSTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.3%	98.0%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	0.0%	0.2%	12.7%	Kindergarten 18.4% 18.7% 17.7%
Hispanic	95.2%	96.7%	52.9%	Grade 1 20.5% 17.7% 18.0%
White	2.2%	2.5%	26.5%	Grade 2 18.5% 16.4% 18.0%
American Indian	1.0%	0.3%	0.3%	Grade 3 14.7% 15.9% 18.2%
Asian	0.2%	0.0%	4.7%	Grade 4 18.6% 18.5% 18.3%
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	1.4%	0.4%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	80.0%	84.3%	60.3%	
Special Education	11.6%	13.3%	11.1%	
Emergent Bilingual/EL	21.2%	13.5%	20.7%	
Mobility Rate (2019-20)	13.2%	10.6%	13.8%	

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	57.2%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	55.8%	64.6%	Total Operating Expenditures	\$7,350	\$11,704	\$10,406
				Instruction	\$5,326	\$6,220	\$5,929
				Instructional Leadership	\$151	\$335	\$173
				School Leadership	\$594	\$723	\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

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		Ch.L.	Pileatel	Commun	African	Allemente	14/6/24	American		Pacific	More	Econ
CTAADD-4-		State	District		American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor						•		(ea) *			*	E 407
All Subjects	2021	67%	63%	55%	-	54%	88%		-	-		54%
51.450 Table	2019	78%	77%	76%	-	75%	*		-	-		72%
ELA/Reading	2021	68%	65%	57%	-	56%		•	-	-	*	57%
	2019	75%	73%	75%	-	75%	-	-	-	-		72%
Mathematics	2021	66%	58%	53%	-	52%	*	*	-	-	*	52%
	2019	82%	85%	83%	-	83%	-	-	-	-	•	80%
Writing	2021	58%	54%	56%	-	54%	*	*	-	-	*	50%
	2019	68%	70%	64%	-	63%	-	-	-	-	*	60%
STAAR Perfor					or Above (A							
All Subjects	2021	41%	34%	30%	-	29%	63%	*	-	-	*	27%
	2019	50%	44%	42%	-	42%	-	-	-	-	*	38%
ELA/Reading	2021	45%	39%	33%	-	32%	*	*	-	-	*	31%
	2019	48%	41%	41%	-	41%	-	-	-	-	*	34%
Mathematics	2021	37%	27%	29%	-	28%	*	*	-	-	*	27%
	2019	52%	52%	55%	-	54%	-	-	•	•	*	52%
Writing	2021	30%	24%	27%	_	25%	*	*	-	-		20%
	2019	38%	30%	24%	_	24%	-	-	•		*	22%
STAAR Perfor	rmance I	Rates at	Masters G	irade Leve	l (All Grade	s Tested)						
All Subjects	2021	18%	11%	12%	-	13%	0%				*	11%
	2019	24%	17%	21%		20%	-	-	-	-		18%
ELA/Reading	2021	18%	11%	15%	-	15%	*	*	_	-		14%
	2019	21%	14%	23%	_	23%	-	-	-	-		18%
Mathematics	2021	18%	9%	11%	-	11%	*		-			9%
	2019	26%	24%	28%	_	28%	-	_	_	-		26%
Writing	2021	9%	7%	10%	_	10%	*	*	-	-		7%
3	2019	14%	11%	4%	_	4%		_	_	_		2%
STAAR Asses	sment P	articinat			ed)	- * *						
All Subjects	2021	88%	78%	85%	-	86%	100%	*	_	_	33%	82%
,	2019	99%	100%	100%	_	100%	*	_	_		*	100%
ELA/Reading	2021	89%	79%	82%	_	83%	*	*	_	_		78%
v. (caaaa ig	2019	99%	100%	99%	_	99%		_	_	_		100%
Mathematics	2013	88%	76%	82%	_	83%	*		_	_		78%
magiciliaucs	2019	100%	100%	100%	_	100%		-	-	-		100%
	2013	10070	10070	10070	-	10070		-	-	-	•	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.